

STUDENT HANDBOOK



Welcome:

The International Business School of Entrepreneurship & Technology welcomes you. Get ready for an academic adventure in business education and the evolving world of technology: you will learn many new ways and concepts. ISBET believes in a personalized approach to instruction leading to mastery within a positive and enjoyable environment. Birthed in the Fall of 2021, its fundamental goal is to prepare students not only for successful future schooling, but to become future business owners that will change the social, economical and political environment of the modern world.

The International School of Business Entrepreneurship & Technology offers you a challenging academic curriculum that includes a full complement of business courses for students entering Prep through Senior. Studies are tailored to meet the needs of everyone. We want you to work at a level at which you can achieve success and at a rate you can achieve mastery. ISBET also recognizes the importance of constructive, wide ranging, and structured activity program.

The handbook is indicated to give you more details about the day-to-day operations of our school. We believe in communicating with you all the areas of our school. This handbook is produced in an effort for some of our expectations and goals in working with you.

While ISBET is a private, nonprofit day school for boys and girls ages 11-18 of all nationalities with foreign passports. ISBET offers a mastery learning curriculum, which focuses on entrepreneurship and technology skills, combined with some traditional values and modern teaching methods. We are mindful that in an international community, students will leave to continue their education on other continents. Therefore, we equip students with the skills and knowledge they will need to be successful in their next school and throughout life.

We encourage parents to participate in events and help the students enjoy their learning experiences while living in New Providence. We encourage parents and students to give feedback that will enhance the educational experiences. We believe our relationship with you and your parents is the key to our success and we hope this document will provide you helpful information. Best wishes as you become part of our school community.

Introduction:

This handbook is intended for new and continuing students at The International School of Business Entrepreneurship & Technology students and their parents. We especially welcome our new families and hope this handbook will offer you adequate information about our program. We ask you to review it in preparation of the coming year.

We are very pleased to have you with us and hope that you will always feel welcome at ISBET. We want to stress that communication is the most important aspect of a successful school. Please ensure that ours is an open and honest environment which includes your criticism and praises!





Mission Statement:

To_cultivate a dynamic learning community based on innovation, social justice, and environmental stewardship. The International Business School engages students through authentic relationships and project based learning, empowering them to think critically, preserve with grit, design creative solutions, and act with mindfulness and compassion

Philosophy:

"Think outside the box" The world of work is currently out of sync with the world of education- meaning young people don't have the skills needed to get jobs. Our approach is simple Young adults are faced with a distinctively new normal, as the operational compacities of business leaders are fundamentally changing. In order to successfully navigate in an uncertain, volatile and increasingly complex business environment, a supplementary approach to the world of entrepreneurship is created at the I.S.B.E.T. Our students formulate their business interest, and we facilitate their dreams into a reality of future business owners.

When A New Student Arrives:

ISBET staff want to help make your adjustment as a new student as smooth and happy as possible. Our staff accept as a routine fact of life steady flow of newcomers from many different countries and school systems, each making a unique contribution to our multi-cultural school society. You may be new now, but in a short time you will be the one greeting the newcomer!

The Academic Program:

ISBET has a strong belief that all our students can succeed.

We depart somewhat from traditional schools in that we are not so much concerned about time as being the defining factor of your learning. In most schools you are given a certain amount of time to complete learning in a subject and then you are assessed on your performance. At I SBET we want to use time as a resource, so you can master the outcomes that are designed to make you into a well- educated, and well-adjusted person. In our model of learning, you either master the outcomes in each area, or you are simply not finished. When you achieve mastery level you are immediately rewarded by receiving credit for the outcome. Thus, we have only mastery grades of "A" or "B". until mastery has been attained you are still "in progress". We recognize that not everyone will master outcomes at the same rate. Many of you will be able to finish an outcome rather quickly- you will be allowed to work on a selective outcome and gain credit for doing so. Others of you will take longer to achieve mastery level- you will be given the time to do so. In other words you have more than one chance to become successful. The outcomes you will need to learn at a mastery level are clearly defined and clearly stated. We believe in teaching what we test and test what we teach.

It is important to learn more than "academics". We feel it equally important that the often-hidden part of the curriculum, what we call "Exit Outcomes". These exit outcomes fall into three categories

Student Evaluations:

The three premises of ISBET 's model of education are:



- All students can learn at a high level of achievement.
- Success breeds success.
- It is the school's responsibility to provide conditions for the student's success.

The International School of Business Entrepreneurship & Technology does not accept mediocre grade "C" or poor grade "D" or "F" work. Traditionally the grades of "A" or "B" are considered mastery grades.

The evaluation given in the written status reports are defined as follows.

- All essential parts of the outcome were mastered at an appropriately high level. The student consistently demonstrated noteworthy achievement of a high quality, particularly in the higher order thinking or performance.
- All essential parts of the outcome were mastered at an appropriate high level in which the student successfully engaged in higher order thinking or performance skills.
- The student is "in progress" in the outcome(normal)
- The outcome is "on hold" for a legitimate reason. (The student has begun the outcome but is currently not pursuing it)
- The student has not made reasonable effort and is therefore "deficient" in attaining mastery of the outcome.
- "Exposure" the student made reasonable effort in the outcome and attained a level of mastery consistent with his/her capabilities

We Expect from You The Student:

- To be responsible, cooperative, and supportive
- To be respectful of all parents, teachers, paraprofessionals/ teacher assistants, school workers and schoolmates.
- To have a good attitude toward learning.
- To give your attention to the required task.
- To be enthusiastic.

You Can Expect from Us:

- Instructions that will meet you academic needs
- Assistance with your concerns
- Opportunities to voice your opinion in an appropriate manner.
- An environment in which learning is stimulating.
- Predictability professional behavior.
- A caring environment that will encourage your success.

Student Records Policy:



A cumulative record shall be maintained for each student from their entrance into school through the twelfth grade. This record should contain only verified information of educational importance and may be used only for the benefit, promotion, or welfare of the student. All material in each student's life shall be confidential and access thereto strictly limited as set forth in this policy. We at the International School of Business Entrepreneurship & Technology take student records and their confidentiality very seriously. A policy is in the place to not disclose any student records to anyone outside of the school, except in strict accordance with the law. As such, the only people that will have access to student records, are the Administration Department. Records of students are only released upon receiving a signed release form from that school or from a signed release by the parent/guardian, or otherwise required by law.

School Hours:

Gates are opened at 7am. Instructional times are from 9am to 3:45pm. Extended day classes for Senior students are from 9am to 5pm. All clubs begin at 4pm.

Attendance Policy:

Regular attendance and arrival on time is expected of all students. While there may be circumstances that prevent a student from attending school on a given day, it is the responsibility of the student and/ or parent/guardian to notify the school of such absence.

Excused Absences:

An excused absence or tardy may be granted if the student is not in school for any of the following reasons:

- Medical appointment
- Approved school activity
- Death of immediate family.
- Personal illness

Unexcused Absences:

An absence for any of the following reasons may be determined to be unexcused:

- Vacations
- Personal services
- Local non-school event
- Program or sporting activity
- Older sibling providing day-care services for siblings.
- Illness of others
- Non-compliance with immunization requirements

Tardy:

Tardiness is the absence of a student at the time the regularly scheduled sessions begin, provided that the student meets the definition for being present before the close of the day. A student who is tardy should never remain on record as being absent. Parents must notify the school if his/her child will be arriving to school late.

^{*}With appropriate verifiable documents.



Student Mentorship Program:

Mentorship is a recognized method foe encouraging professional development. Recent research shows that the best run companies have a diverse mix of talented employees. With this in mind, The International School of Business Entrepreneurship and Technology believes it is vital to retain and facilitate the growth of professionals by augmenting the existing tools and skills they have in order for them to continue to be successful.

ISBET launched its mentorship program in the Fall of 2021, with the initial desire to impact the learning and professional development for its students.

Objectives:

- Help participants identify and achieve career development and personal growth goals that support business objectives.
- Support building a bench of leaders who have knowledge, skills and abilities
- Forster higher levels of engagement and career vision
- Equip participants with the tools necessary to perform to their highest capability
- Create opportunities to meet and partner with others of different job titles, descriptions or cultural boundaries.
- Create a culture that sees mentorship as an effective way of developing individuals.

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Three Types of Mentoring:

The mentorship program is comprised of three development components. One-on-one mentoring, the primary focus of the imitative is supported by mentoring circles and learning events.

One-on-one Mentoring:

- Meet (at least) monthly for 60minutes with your mentee's
- Check-in with your mentee's
- Create mentorship agreement

Mentoring Circles:

- Voluntary participation
- Small groups of mentors/mentees
- Discuss topics such as: career paths, developing leadership skills etc.

Learning Events:

- Voluntary participation
- All mentorship participants
- Meets bi-monthly
- Discuss topics such as: community outreach, feedbacks versus feedforward.

Each student is assigned a mentor. The mentor's role is to meet with the student and make them feel welcome right from the start. In addition to helping the student get acquainted with the school and the classroom, the mentor will



also work with the student to develop his/her educational plan. The student can depend on his/her mentor to assist with anything he/she may need while at school. The mentor will also check in on absent students. Each student's mentor is there to support encourage and assist not only with the academic but also the social areas of need.

Grades/ Credits:

Grades and credits are based upon students' performance. Grades/credits will be calculated under the direct supervision of the Academic Director.

Core Elements:

Here are seven core elements that drive our school's challenging learning environment:

- 1) Interdisciplinary Project Based Learning: A dynamic approach to teaching and learning that allows students to actively and authentically explore complex real-world problems, while integrating the core content areas into the development of student driven research and solutions.
- 2) Blended Learning and Immersive Technologies: Integration of cutting-edge technologies that will best prepare students to achieve success in their various fields.
- 3) Provide strong grounding in theories of economics, measurement, governance, psychology human behavior and leadership.
- 4) Curricula is designed so that students can learn- by doing- to apply multiple disciplines on a job.
- 5) Encourage students to take electives outside the traditional core curricula
- 6) Create differentiated curricula and allow students to concentrate in specific industries.
- 7) Emphasize the basic skills and tools needed for problem solving.

Non-Discrimination:

The International Business School is an accredited, college preparatory, nonprofit, independent, non-sectarian coeducational day school which was birthed in the Fall of 2021. The school is designed to serve the students of the local and international community living on the island New Providence. All classes are offered in English, with the exception of modern language courses. The educational program is modelled from our friends from Japan and Australia. Here at I.S.B.E.T, we offer year-round schooling. School will begin during the first Tuesday of August (day after Emancipation Day) Classroom sessions will end in June. June will be a month dedicated to travel where students are expected to study abroad or engage in similar exchanges.

New Student Enrollment

Our enrollment team works with our newly enrolled families to ensure that their children receive the support they need to successfully intergrade into the International Business School community. Our enrollment staff can help you find the optimal program for your child.

Student ID Cards:

Student ID cards are available for our students. Many of our programs automatically issue ID cards. Students photos are taken in the Fall or Spring.



Photo Release:

I hereby grant The International School of Business Entrepreneurship & Technology permission to use my likeness in a photograph, video, or other digital media in any or all of its publications, including web-based publications, without payment or any other consideration.

Rights and Responsibilities: School Teacher and Administration Rights and Responsibilities:

Directors and school staff have the right to:

- Work in a safe and orderly environment.
- Be treated courteously, fairly, and respectfully by students, parents or guardians and other school staff.
- Communicate concerns, suggestions and complaints to The International School of Business Entrepreneurship & Technology Governance Board
- Receive supportive professional development and training.
- Receive the necessary resources to deliver quality instruction.
- Modify instruction, if consistent to school polices.

Directors and school staff have the responsibility to:

- Attend work daily, be punctual and use well- planned creative and engaging instructional plan every day. Maintain safe orderly school environments, by using prevention and intervention strategies.
- Be courteous to students, parents and guardians, and act as role models for students.
- Be knowledgeable about I.S.B.E.T mission, vision, policies, regulations, and rules and enforce them fairly and consistently.
- Communicate with and respond to complaints or concerns from students and parents or guardians in a timely manner and in a language they understand.
- Make sure students and parents are aware of available educational programs such as tutoring or virtual support tools in order to use and develop each student's capabilities to their maximum.
- Make sure that students are referred to the appropriate personnel committees' agencies or organizations when outside support is necessary.
- Keep parents informed of means of monitoring student academic progress and behavior and create meaningful opportunities for their participation.
- Provide make up work for absent students, including those students who are absent for disciplinary reasons.
- Participate in required professional development opportunities.
- Maintain and encourage a climate of mutual respect

Student Expectations:

- Contribute to the well-being of the school and community
- Taking responsibility for personal and academic choices.
- Exhibiting integrity and a high level of effort towards goals attainment
- Recognizing and respecting the diversity and individuality of others.



Cell Phone Policy:

The International Business School allows students to possess wireless communication/ telecommunication devices during the instructional day or while attending school sponsored or school related activities during school hours, on or off school property, including school transportation, as long as the devices are concealed and turned off mute/vibrate.

School employees may confiscate any wireless communication devices that are not concealed, or that emit an auditory alert at school sponsored or school -related activities, on or off school property, during the instructional day. Parents/guardians shall be notified regarding each occurrence after a device is confiscated and will be required to pick up students' devices.

Using any device that permits recording the voice or image of another in any way that either disrupts the education environment, invades the privacy of other or is made without prior written consent of the individuals being recorded is prohibited, and students are subject to disciplinary consequences.

Placing offensive photos, obscene materials, derogatory statements, threatening or other similar content on an internet site that disrupts the school environment, and or invades the privacy of others, is prohibited and students involved in this type of activity are subject to disciplinary consequences.

A student cell phone and other electronic devices are subject to search in the event a school administrator believes reasonable suspicion exists that a student has violated or is in violating the law or school rules, policies or procedures.

Dress Code Policy

At the International School of Business Entrepreneurship & Technology, we believe that having a smart uniform help students feel like part of something special and instill a sense of pride in the school community. Our uniform consist of business attire - a light blue polo/ available in short or long sleeves, navy blue blazer or cardigan, grey trousers or skirt. Ties are optional for secondary students. Uniforms may be purchased at the student resource room.

During warmer weather, all students are permitted to wear the optional Bermuda shorts that are a part of the uniform collection. All students here at IBS have a Physical Education uniform which consist of a sport shirt, shorts and track suit.

Student Confidentiality

We at the International School of Business Entrepreneurship & Technology we believe that it is important to protect the privacy / rights of our students. We are diligent in observing all laws regarding student's confidentiality, including those related to student demographic information and records. Students' health and medical information and information pertaining to special education.





Student Code of Conduct/ Academic Honesty

Honesty and integrity are important value for our International Business School families. Students engaged in academic dishonesty- cheating, copying the work of another student, plagiarism, or giving answers to another student during an examination- will be subject to grade penalties on assignments or tests and other disciplinary action as outlined in our Student Code Of Conduct.

Violations of the Code of Academic Honesty may take several forms. Any of the following, without giving credit to the origin source counts as plagiarism

- 1) Direct duplication by copying (or allowing to be copied) another's work, whether from a book article, website, or another student's assignment.
- 2) Duplication in any manner of another's work during an exam.
- 3) Paraphrasing of another's work, with minor changes but with the essential meaning, form and/or progression of ideas maintained, and without giving proper credit.
- 4) Piecing together sections of the work of others into a new whole.
- 5) Submitting one's work which has already been submitted for assessment purposes in another subject.
- 6) Producing assignment in conjunction with other people (e.g. another student or tutor) which should be your own independent work
- 7) Submitting as one's own original work material produced through unacknowledged collaboration with others unless such collaboration is permitted by the instructor.
- 8) Submitting as one's own original work any material including data, tables, graphs, charts, other visual material obtained from any source without acknowledgement and citation of the source, A copy of The Student Code of Conduct policy will be provided both the student and parent.

How To Apply:

Applying to I.S.B.E.T is a multi-step process that varies from grade level. Typically, families begin the application process in the Fall during the priority admissions window, but applications are accepted year-round if space is available.

Admissions Policy

Apply for I.S.B.E.T.... Join. Review age requirements. Complete an application. Preview next steps.

STEP 1: Register your child interest.

The first step is to connect with us to register your child's interest, schedule a time to tour campus or attend an Open House.

STEP 2: Meet Us

Attend an information session on-campus Open House or schedule a tour for your family. Arrange a visit.

STEP 3: Apply Online



Complete the application and submit supplemental recommendations transcripts and financial application as needed. Applications will not be considered for admission until their file is completed. Apply Online

STEP 4: Entrance Exam

Students applying to ISBET will take an online entrance examination during a Saturday in January or February. For students who are non-native English speakers, a diagnostic entrance exam will also be administered to assess the students baseline and potential needs for support.

STEP 5: Interview:

Applicants for Grades 7-11 will be scheduled for an interview with the Academic Coordinators.

STEP 6: Acceptance Letter and Orientation package to be collected.

International Students:

A student is considered an international applicant if he or she is not a Bahamian citizen or permanent resident. With the few exceptions listed below, international students must submit the same application credentials as other first year or transfer students.

Transfer Applicants:

The International School of Business Entrepreneurship & Technology welcomes transfer students. A transfer applicant is any student who has completed their Primary or Middle School courses. The committee on Transfer Admission reviews each application individually. Primary emphasis is placed on the student prior academic record as well as their entrance scores, essays, recommendations and activities are also critical components of the application.

Withdrawal Notice:

Parents are advised to give ISBET at least a semester's notice before removal from the school. Failure to do so will result in a back log of transcripts and other school documentation being issued in a timely Manner.

Administration of Medication:

Students are not permitted to carry prescription or non- prescription medication at any time. If a student must take medication during the school day, these guidelines will be followed.

- All medications will be left at The Associate Directors Office.
- The parent/guardian must fill out the appropriate form if the medication is to be given during school hours. Specific directions for administering the medication and the parent/guardian's signature must be received before any medication is given to the student.
- The medication must be in the original container and the student's name and direction for administering the medication must be written on the container.



- It is the student's responsibility to come to the Associate Directory at the appropriate time to take their medication.
- Non-prescription medication such as Tylenol, Ibuprofen, cough drops and anti-itch cream, can be provided to the student with parental permission. An over-the-counter medication form is required to allow the medication to be dispensed as needed.
- Emergency medication (Asthma inhalers, and Epi-pens) should be in the student's possession as required by a physician. The Authorization for Self- Administered Medication form must be on file T IBSET to ensure proper administration of emergency medication.

After- school Clubs:

- Speech and Debate- Do you enjoy talking? As a future business owner, you will need to interact with your clients confidently. Try out for the school's speech and debate team. Not only will you meet new people and make new friends, you'll also get to practice public speaking, a valuable, important tool that you will use at every stage of your life. By researching, talking about, and debating hot- button political, social, cultural, and environment issues, you will also become more aware and up to date on current events.
- National Honors Society- Are good grades your thing? Then National Honors Society (NHS) is definitely for you. The International Business School of Entrepreneurship & Technology chapter prerequisite of a 3.5 GPA and essay requirements. If you meet these requirements, you're eligible to be a part of an elite group of students at our school. As a member of the NHS, you will associate and attend meetings with your school's best and brightest students (NHS is a great way to meet people) while also serving your community.
- **Drama/ Theater-** Are you confident and showy? Are you a fan of Broadway musicals and plays? Then enroll in a theater class with our Drama Theater Club. Theater is much like choir, band and orchestra, in that is both a class and a club! In addition to learning the fundamentals of acting, you will also be given the opportunity to work in our school's media and production room.
- Habitat for Humanity- If you want to help those in need of basic home repairs, Habitat for Humanity is the club for you. You will get your hands dirty, but it's for a good cause. You'll be able to help repair homes for those less fortunate in our community as well as to partnership with international organizers for senior community-based programs. This is also an impressive extracurricular to add to your college application.
- **Photography Club-** A lot of people are interested in photography. This is obvious because they love curating pictures on Instagram and Facebook. Thus, photography clubs became one of the top options when choosing photos and want to learn more from other students with similar interests, then this club is for you.
- **She Can Lead-** This club teaches girls to exercise the power of their voice through programs grounded in social emotional learning



- Young Founders Club- Is tailored for builders and innovators who want to start or grow their startup business. The students will have the opportunity to network with other Young Founders around the world.
- Launch X- This club brings together high school entrepreneurs with the resources and network to unleash their entrepreneurial spirit and start companies.
- Master chef Club- Cooking club is an easy delicious and practical way to learn all about foods, while cooking
 in a relaxed, friendly environment. Come and go on a delicious journey of crafting, tasting and exploring
 foods of the world.
- **Red Cross-** Empowers students with knowledge and life- saving skills to help prepare our students and community to respond to emergencies.
- Gentleman's club w/ Alpha Psi Alpha Fraternity- a four- month yearly program that incorporates seminars and workshops on etiquette, moral conduct, interpersonal skills, social interaction, and professional advancement just to name a few. The club, provides an outlet for high schoolboys to develop leadership values, become community-minded and it teaches them marketing and business skills so that they could be well equipped to pursue their professional goals.

School Sponsored Trips:

All school sponsored trips are taken for the purpose of participation in any educational endeavor shall be chaperone by a member of the teaching or administration staff. Students participating in school activities where buses are used for transportation may not go or return by private means without administrator approval.

School Equipment:

All school equipment is off limits during non-class or tutoring hours, unless instructor gives prior written permission. To obtain any sports or other equipment, the Sports Equipment "**Sign-Out Forms**" must be signed by the teacher willing to monitor the situation and student.

Campus Visits:

The International Business School of Entrepreneurship & Technology visitors are required to check in at the front office and obtain a visitor's badge. Students who wish to bring visitors or guest speakers to the school should proceed through the appropriate teacher and get permission of the administrator or designee prior to the visit. Parents that wish to speak with students during school hours are asked to call the front desk staff.

Parents that need to speak with teachers or administrators are asked to set an appointment in advance. Parents of students may volunteer in the classroom but are

asked to respect classroom procedures and speak with students or teachers about individual or personal matters outside of class time.





School Meals Program:

Here at IBSET we believe in promoting a healthy lifestyle. Our lunch menu consist of 80% Vegan /Vegetarian child friendly menu. All our meals are prepared by our certified chef. If there is something not on the menu or your child may have certain food allergy restrictions our chef will be more than happy to adjust his menu to fit your child's individual dietary needs.

COVID-id 19 Policy and Procedure:

Here at the I.B.S.E.T we are open for in- person learning. Our modern state of the art campus offers a safe, clean and secured environment. In order to enable in-person learning and assist our school with the day-to-day operations, it is important to adapt and diligently implement actions to slow the spread of the virus that causes COVID-19 inside the school and out in the community, by implementing these actions in our school we will reduce the risk of inschool spread of COVID-19.

Adult Staff and Educators:

- Universal cloth face coverings to be worn at all times, extra precautionary measure by adding face protection.
- Particular avoidance of close physical proximity to other adults and children.
- Desk will be place 3-6feet away from students if feasible.
- Hand sanitization Station placed at the entrance of each classroom.

Hallways:

- *One-way hall way to reduce close contact
- *Physical markers on floors and sidewalks to create one way space.
- * Assigned student lockers

School Gym Policies and Procedures:

The fitness Center management has established a variety of policies and procedures to ensure the members have both fun and safe experience while using the facilities. It is recommended that our members review the following policies. If you have any questions regarding our policies and procedures, please don't hesitate to contact our

Access to Fitness Center and ID:

An ID is required to gain access into the Fitness Center. **NO EXCEPTIONS**. If you have lost your ID, please visit the Admissions office to replace the lost ID. If you do not have your ID and cannot replace it at the time, you may bring another photo ID along with your ID number to gain access. Use of another person's ID to gain access to the Fitness Center will result in immediate suspension of membership of the person sharing the ID.

Fitness Center Attire:

Proper athletic attire must be worn while using the fitness center.

- Sneakers, socks, athletic pants/ shorts, and t-shirts are considered appropriate attire.
- Shirts should cover full chest, back and lower torso area (no sport bras only)



- Jeans are not permitted. Jeans often have studs, rivets and zippers which may tear the fabric on the benches.
- Bare feet socks only or sandals are NOT permitted (except certain group exercise classes).
- During winter months and rainy days please bring a dry pair of shoes. The facility attendant on duty may deny access to the Fitness Center if you do not have a dry pair of shoes.

Food and beverages:

Other than water bottles, food and beverages are not allowed in the center. It should also be noted that vending machines are located at the entrance of the center for our members to purchase healthy options of their choice.

Fire alarms:

Whenever a fire alarm is sounded, immediate evacuation of the building is the appropriate response. If there is a fire alarm while you are using the facilities, you must immediately leave the center through the nearest exit door and remain outside until it has been announced that it is safe to return.

Guest /visitors:

Guest passes may be used so non-members may use the fitness center. A Fitness Center guest is defined as an individual who is:

- Not affiliated with I.S.B.E.T and visiting a current fitness member or;
- A part time faculty or staff member of I.S.B.E.T who does not have a current fitness center membership or;
- An invited visitor to campus that is hosted by a campus department or organization.

Meals/ Cafeteria

School meals play an important part in addressing food security measures are as follows:

- *Maximize physical distancing during lunch, based upon students need to remove face coverings during eating.
- *Separate lunch periods to minimize the number of students in the cafeteria at one time.
- *Hand sanitizing stations placed at the entrance and tables.

Symptoms Screening:

Frequent temperature checks and symptom screening are a part of our safety measures Any student or staff member with a fever of 100.4 degrees or greater or symptoms of possible COVID-19 virus infection will NOT be present at school.

Weather and School Closure:

In the event of a weather emergency, the Director is the only person authorized to close school due to severe weather conditions such as a hurricane. Should this happen, ISBET will communicate the closure to parents, teachers and staff through voice note, email, radio/media or the schools website.